



COURSE SELECTION GUIDE
2017-2018

FOR

HALLETTSVILLE HIGH SCHOOL

INTRODUCTION

We now begin our preparations for the 2017-2018 school year. For those of you who are returning, your educational plan should already be in place and all we need to do is modify it as we guide you toward graduation.

For you freshmen, your four-year educational plan is the most important document you and your parents will create as you enter high school. This will be your guide to achieve your goals. . The **Foundation Plan**, which will prepare you for college or technical school, is the minimum program for graduation for all students entering high school in 2014-2015 and thereafter. The **Distinguished Achievement Program**, which is our most academically challenging program, is the highest graduation program offered. Students who complete the DAP will be well prepared for college and may even go to college with college credits in their pockets. If the student, the student's parent/guardian, and the designated school official agree that the student should be permitted to take courses under the minimum high school program, a conference will be set up to accommodate this request.

We realize that not everyone wants to go to a four-year college. We are excited that we have the opportunity for HHS students to earn college credits from several local community colleges. Through course work, students may earn college credits to be applied to their Associates Degree if they attend a particular college.

All of this information is contained in this course selection guide. This information will be explained at meetings held throughout the spring. As always, your counselor, Ms. Strauss, is available to explain the various programs and offer advice on what is best for the student.

Careful consideration should be given to the combination of courses selected and the demand on the student's time for studying, practicing, performing or competing. It is of extreme importance that the registration process be taken seriously and that students select courses that are equivalent with their academic abilities and interests. **Once courses and alternates are selected, the student's schedule will be set for the entire year.** The master schedule and hiring of teachers are determined by this pre-registration, and **no schedule changes will be permitted except for improper placement.**

There is an abundance of information in this document. Please feel free to call us with any questions (361-798-2242).

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GENERAL INFORMATION

A WORD OF CAUTION

Some courses listed in this guide may not actually be offered due to low enrollment. Because of scheduling conflicts and classes closing, a student may not be able to register for every course he/she planned to take during a semester. For this reason, the student should have in mind alternate courses in case the first choice is not available. Please note that all courses will not be offered every semester of every year. In cases of limited class enrollment, priority will be given to 12th graders first, 11th graders next, etc. If you chose to select a course outside of the recommended yearly schedule, please see the counselor or the principal for more information.

I. Career and Technology Education

Hallettsville Career and Technology Education programs are open to all students without regard to race, color, national origin, sex, handicapping condition, or limited English proficiency. Career and Technology Education programs are organized educational programs offering a sequence of courses that are directly related to the preparation of individuals in paid or unpaid employment in current or emerging occupations requiring other than a baccalaureate or advanced degree. These programs shall include competency-based applied learning that contributes to an individual's general knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, and the occupational-specific skills necessary for economic independence as a productive and contributing member of society.

II. Special Education Program

Special Education courses are offered to assist eligible students in both academic and non-academic areas. Graduation requirements are developed by the ARD committee for each individual student.

III. Regular Program Courses

Regular program courses are offered in language arts, mathematics, social studies, science, and the elective areas. These courses are designed to prepare students for most colleges.

IV. Advanced Program Courses

Advanced program courses are offered in English, mathematics, science, and social studies. These courses provide a qualitatively differentiated curriculum for certain students. A student must request placement in an advanced program course using the Student Pre-Registration Form in the back of this book.

A. Pre-AP/Honors Courses

In addition, the following criteria must also be met to qualify for Pre-AP courses. These courses are available in grades 9-11.

1. A previous grade average in the subject of 90 or higher at the regular level, 80 or higher at the Pre-AP level.
2. Transfer students may continue in honors courses previously approved if grades are maintained in honors at 80 or above, and they have teacher recommendation.

B. Gifted and Talented

There is a district criteria for the selection of Gifted and Talented students. Nomination for the G/T program should be submitted to the principal, counselor, or assigned G/T staff at the high school. Placement may occur only at the beginning of a semester.

C. Advanced Placement (College) Program

Advanced Placement is a program of college-level courses and exams that give high school students the opportunity to receive advanced placement and/or credit in college. The AP program is a demanding and dynamic educational experience built on a firm foundation: the belief that students who are capable of completing college-level work in high school should have the opportunity to do so. Each AP course has prerequisites. These are explained in the course descriptions. Students are encouraged to take the AP Exam, which is administered in May. Financial responsibility belongs to the student. Financial assistance is available to eligible students.

D. Concurrent Enrollment (Dual Credit Courses)

The early college admissions program allows academically talented junior and senior level students to enroll in Victoria College or the Texas Virtual School Network concurrently with high school

studies. Principal or counselor approval is required. Passing the TSIA (college test) or being TSI exempt is required in order to begin college classes. Both high school and college credit can be received in some of these classes. Victoria College teaches freshman college English, freshman college U.S. government and economics, biology, chemistry, and US History through interactive television and/or online during the school day. Grades earned in concurrent enrollment classes are included in GPA ranking. Board approved courses include freshman college English, US government and economics, Biology, Chemistry and other offerings online. Financial responsibility for tuition, fees, and books belongs to the student each semester.

V. Transfer Students

Transfer students may continue in Pre-AP courses previously approved if grades are maintained in Pre-AP at 80 or above and they have teacher recommendation. **Transfer students from a non-accredited school will have to take a credit by exam (CBE) for each course where credit was given from the non-accredited school. If the CBE is passed, credit will be awarded.** Transfer students previously served in a Gifted/Talented program may continue to be served in the G/T program.

Students entering from another state or private school where grades are awarded in letter form rather than numerical form shall have them interpreted for ranking and other purposes unless the school from which the student transferred provides documentation of the numerical equivalent for each letter grade awarded. The course must be clearly identified as such on the transcript or confirmed as the equivalent of a basic or honors-level course by the sending school to the high school counselor.

VI. Schedule Changes

Any student initiated schedule change must be completed before the first day of school. Written parent permission is required. Other schedule changes may be approved only within the first 10 days of school and only in the case of improper academic placement in a course. Students are expected to be enrolled the entire year in two-semester courses. Any question about schedules should be referred to the counseling office.

In order to drop athletics, written approval must be obtained from the head coach of the sport or athletic director and parent.

There will be no random changing of classes at the beginning of school. **After 10 class days, students must receive approval from the principal. Changes may affect whether credit is given for new courses.**

VII. EOC (STAAR)

Five End of Course exams must be passed to meet graduation requirements—English 1, English 2, Algebra 1, Biology 1, and US History. The following table shows the testing schedule for each grade level.

School Year				
2017-18	12 th Grade End of Course Retest if necessary Expected graduation	11 th Grade End of Course Exams	10 th Grade End of Course Exams	9 th Grade End of Course Exams

VIII. Awarding of Credit

Students earn one credit for a course offered for a year in which he/she earns a grade average of 70 or higher. In selecting courses, students will notice that some courses are for ½ credit, 1 credit, 2 credits, and some for 1/2 or 1 credit. A student must enroll all year for a 1-credit course, one semester for a 1/2-credit course, and either one or two semesters for a 1/2 or 1 credit course. **(Enrollment exception: Students who are repeating a 1-credit course may receive Counselor approval to enroll only in the semester failed.) Some students enroll in the first semester of a course where they have failed the second semester. These students are auditing the first semester to maintain the skills needed to pass the second semester.**

Multiple credit courses meet for 2 or more class periods daily or involve a cooperative education work experience.

IX. High School Classification

All high school students are classified as members of a particular class as of the first day of each school year. Students graduating in three years will have a classification change to senior at December of their third year. Students who do not have 18 credits at the beginning of their fourth year will change to senior status at the beginning of the spring semester. This policy does not apply to UIL eligibility.

Requirements for 2017-2018 graduates—6 credits to be classified as a sophomore, 12 to be a junior, and 18 to be a senior.

X. Credit by Examination (Recovery of Credit)

Credit by examination for recovery of credit may be obtained through summer school or credit by exam from an approved testing program. Information may be obtained from the counselor's office. Credit by exam, summer school and correspondence courses will not be included in the final semester average for ranking purposes.

XI. Correspondence Courses

All students shall be eligible to take correspondence courses and earn credit toward graduation. Students may earn a maximum of two total units required by the state through correspondence courses. Prior to enrollment in correspondence courses, students shall make written request to the counselor for approval to enroll in the course. Students may be enrolled in only one correspondence course at time. Grades earned in correspondence courses shall not be used in computing class ranking.

XII. Credit by Examination (Without Prior Instruction)

These tests are used to award credit for courses not previously attempted. All students shall be eligible to take an exam for acceleration provided they have:

- Parent approval in writing in a manner determined by the superintendent or designee.
- Secondary CBE shall be administered to eligible students twice a year on dates set by the superintendent. Students must apply for exams 30 days prior to the exam date.
- Grades earned through CBE are not included in GPA ranking. **Students must score at least 80% to receive credit.**

XIII. UIL Eligibility

In order to participate in UIL events, students must be enrolled in five credit courses.

XIV. Compliance Statement

Hallettsville ISD does not discriminate on the basis of race, religion, color, national origin, sex, or handicap in providing education services, activities, and programs including vocational programs in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Acts of 1973, as amended; and Title II of the American with Disabilities Act.

Hallettsville ISD does not discriminate on the basis of disability by denying access to the benefits of District services, programs, or activities. To request information about the applicability of Title II of the American with Disabilities Act (ADA), interested persons should contact Superintendent Jo Ann Bludau.

The Hallettsville ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational programs.

XV. Revisions to Graduation Plans

HB5 established the Foundation Plan, the Distinguished Plan and Performance Achievement levels. Students will complete the foundation plan, complete a 4th math and science credit, and pick an endorsement for 2 additional credits to qualify for the Distinguished Plan. Performance Achievement will be measured by outstanding performance in a dual credit course, bilingualism, AP exam, PLAN, PSAT, ACT, or SAT score. Earning a certification or license will also count.

For 2015-2017 graduates:

Health and a technology applications class are no longer required on the Recommended Plan*

***Our board voted December 14, 2009 to keep these credits as a local requirement for HHS.**

CLASS RANKING SYSTEM

Students will be ranked for class standing on the following system:

POINT SYSTEM FOR RANKING FOR CLASS OF 2005 AND BEYOND

Level 1 Basic		Level 2 Regular		Level 3 Advanced		Level 4 Dual Credit	
Grade	Grade Points	Grade	Grade Points	Grade	Grade Points	Grade	Grade Points
100	4.0	100	5.0	100	6.0	100	6.5
99	3.9	99	4.9	99	5.9	99	6.4
98	3.8	98	4.8	98	5.8	98	6.3
97	3.7	97	4.7	97	5.7	97	6.2
96	3.6	96	4.6	96	5.6	96	6.1
95	3.5	95	4.5	95	5.5	95	6.0
94	3.4	94	4.4	94	5.4	94	5.9
93	3.3	93	4.3	93	5.3	93	5.8
92	3.2	92	4.2	92	5.2	92	5.7
91	3.1	91	4.1	91	5.1	91	5.6
90	3.0	90	4.0	90	5.0	90	5.5
89	2.9	89	3.9	89	4.9	89	5.4
88	2.8	88	3.8	88	4.8	88	5.3
87	2.7	87	3.7	87	4.7	87	5.2
86	2.6	86	3.6	86	4.6	86	5.1
85	2.5	85	3.5	85	4.5	85	5.0
84	2.4	84	3.4	84	4.4	84	4.9
83	2.3	83	3.3	83	4.3	83	4.8
82	2.2	82	3.2	82	4.2	82	4.7
81	2.1	81	3.1	81	4.1	81	4.6
80	2.0	80	3.0	80	4.0	80	4.5
79	1.9	79	2.9	79	3.9	79	4.4
78	1.8	78	2.8	78	3.8	78	4.3
77	1.7	77	2.7	77	3.7	77	4.2
76	1.6	76	2.6	76	3.6	76	4.1
75	1.5	75	2.5	75	3.5	75	4.0
74	1.4	74	2.4	74	3.4	74	3.9
73	1.3	73	2.3	73	3.3	73	3.8
72	1.2	72	2.2	72	3.2	72	3.7
71	1.1	71	2.1	71	3.1	71	3.6
70	1.0	70	2.0	70	3.0	70	3.5

- No grade points will be given for a grade below 70.
- Official student ranking for graduates will be available after the fifth six weeks. The ranking will be based on grades up through the fifth six weeks of the graduating year.
- All other rankings are unofficial.
- Algebra I or other high school courses taken in the 8th grade year will not count toward high school GPA.
- Correspondence course credits and summer school credits (for recovery of credit) will not count toward high school GPA.
- Concurrent enrollment in courses taken on campus will count toward GPA.

Core Courses

LANGUAGE ARTS

ENGLISH I

Grade Placement: 9
Prerequisite: None

GPA Level: 2
Semester: 2
Credits: 1

The course is an introduction to the various genres of literature with emphasis on reading comprehension, vocabulary, and literary terminology. Students use the different writing types to respond to the reading selections. Grammar usage, punctuation, capitalization, sentence structure, word usage, vocabulary, and spelling are also emphasized.

ENGLISH I PAP

(Pre-Advanced Placement)

Grade Placement: 9
Prerequisite: Completion of Summer Reading Assignment

GPA Level: 3
Semesters: 2
Credits: 1

The course will include independent reading and research in all genres of world literature, development of higher level critical thinking skills, and use of the writing process to compose various forms of discourse for a variety of audiences and purposes. Summer reading assignments will be given in the spring of 8th grade.

ENGLISH II

Grade Placement: 10
Prerequisite: English I

GPA Level: 2
Semesters: 2
Credits: 1

Various forms of literature are studied: short story, drama, poetry, and novel. Students will develop composition skills through writing a variety of essay themes. Research and documentation skills are also introduced. Grammar is reviewed, and spelling, capitalization, sentence structure, word usage, and vocabulary activities are also included throughout the year.

ENGLISH II PAP

(Pre-Advanced Placement)

Grade Placement: 10
Prerequisite: Completion of Summer Reading Assignment **AND** English I PAP

GPA Level: 3
Semesters: 2
Credits: 1

This course is an in depth study of major literary works, emphasizing independent research and analysis, in conjunction with higher level vocabulary and writing skills. This course stresses creative and analytical thinking skills. Requirements include two research projects each year and eight novels read outside of class. Plays, short stories, poetry, and nonfiction are covered in depth. Sentence structure, paragraph unity, and essay writing are reviewed and practiced.

ENGLISH III

Grade Placement: 11
Prerequisite: English II

GPA Level: 2
Semesters: 2
Credits: 1

Students explore the evolution of American literature through critical discussion and writing assignments. Advanced reading concepts and skills are emphasized. Techniques of research, grammar, usage, mechanics, and vocabulary are taught. A major research project is developed. Cultural development is encouraged through extensive individual reading and reporting. Emphasis is placed on learning various approved writing styles/techniques. This is developed throughout the understanding and investigation of American literature style and concepts.

ENGLISH III AP (Advanced Placement)

Grade Placement: 11
Prerequisite: Completion of Summer Reading

GPA Level: 3
Semesters: 2
Credits: 1

This course is designed for college bound students. The course emphasizes an active reading of representative works of literature toward the acquisition of an advanced vocabulary, the strengthening of reading comprehension, and the development of higher level thinking skills, all to be exhibited in the student's written critical responses to the literature. Emphasis will be placed on writing. Course requirements include research papers and outside reading. The advanced placement test for college credit is given in May.

ENGLISH IV

Grade Placement: 12
Prerequisite: English III

GPA Level: 2
Semesters: 2
Credits: 1

A balance is struck between composition and literature. Students write different types of multi-purpose essays including research and compositions of literary analysis. The literature portion of the course consists of a survey of English literature. Grammar, vocabulary, spelling, advanced reading skills, and speech are also stressed. Class presentations are required.

ENGLISH IV AP

Grade Placement: 12
Prerequisite: English 3 AP

GPA Level: 3
Semesters: 2
Credits: 1

This course is designed for college bound students. The advanced placement test for college credit is in May.

**COLLEGE CREDIT- VICTORIA COLLEGE—or Texas Virtual School Network
(Interactive Television)****ENGLISH 1301-COMPOSITION AND RHETORIC**

Grade Placement: 12
Prerequisite: 80 cumulative average in all courses,
TSI, approval of principal, pay tuition

GPA Level: 4
Semesters: 1
Credits: 1/2
College Credit

This course is designed for students wanting to get a head start on college credits. The first semester of college freshmen English focuses on the writing of researched argumentative expository and persuasive papers. Analytical reading, critical thinking, and library-based research skills are emphasized. Essays, including a 2,000 word documented library research-based paper will be required.

**COLLEGE CREDIT- VICTORIA COLLEGE—or Texas Virtual School Network
(Interactive Television)****ENGLISH 1302—TXVSN—ENGLISH 2322 Victoria College**

Grade Placement: 12
Prerequisite: English 1301
TSI, approval of principal, pay tuition

GPA Level: 4
Semesters: 1
Credits: 1/2
College Credit

This course has a continued emphasis on good writing skills. Additional emphasis on genres of literature, formal vocabulary study, and library research skills. Written compositions, examinations, and research project required.

INDEPENDENT STUDY IN ENGLISH

Grade Placement: 12
Prerequisite: Identified as Gifted and Talented

GPA Level: 2
Semesters: 1(spring)
Credits: 1/2

This course is designed for gifted and talented students to research desired topics using various media. Students taking this course may use this course as a measure toward the DAP diploma.

PROFESSIONAL COMMUNICATIONS (Speech)

Grade Placement: 9-12

Prerequisite: None

GPA Level: 2

Semesters: 1

Credits: .5

This course is designed to assist students in developing the ability to speak publicly. The course will stress topic selection, research, organization of ideas, selection of language, preparation, delivery skills, listening skills, and evaluative skills. Students will develop verbal and nonverbal speaking skills in a variety of public address situations. This includes persuasive, informative, and extemporaneous speeches.

YEARBOOK

Grade Placement: 10-12

Prerequisite: BCIS, Approval of sponsor

GPA Level: N/A

Semesters: 2

Credits: Local

This course is both a specialized laboratory for practical journalistic experiences and the production unit for the high school yearbook. Objectives include management and production of major and minor sections of the yearbook and effectively performing one or more specific assignments essential for the production and publication of the high school yearbook. Duties may also include taking, editing and printing pictures, selling ads, and implementing an advertising campaign. Students will learn the basics of photography, design layout, computer graphics, and advertising. Students will be expected to work within time constraints and budget limitations.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

Grade Placement: 9-12

Prerequisite: None

GPA level: 2

Semesters: 2

Credits: 1

The emphasis of this course is a multi-level classroom instruction to improve language skill areas. Emphasis is placed on rapidly improving the student's ability to communicate in English through the use of authentic reading, writing, listening and speaking exercises. American culture and academic study skills will also be presented.

MATHEMATICS

Sequences:

1. Algebra I, Geometry, Algebra II, Pre-Calculus
2. Geometry, Algebra II, Pre-Calculus, Calculus

ALGEBRA I

Grade Placement: 9-10

Prerequisite: None

GPA Level: 2

Semesters: 2

Credit: 1

Algebra I involves concepts, skills and properties associated with real numbers, linear equations and inequalities in one and two variables, including graphing, polynomials, rational expressions, ratio and proportions, roots and powers, and quadratic equations.

GEOMETRY

Grade Placement: 10-12

Prerequisite: Algebra I

GPA Level: 2

Semesters: 2

Credits: 1

Geometry is a study of geometry basics, angle basics, parallel lines & angles, angles of polygons, quadrilaterals, right triangles, similarity, area & perimeter of polygons, the coordinate plane, surface/lateral area and volume of prisms/pyramids/spheres, arcs/sectors/angles of circles and proofs, using inductive & deductive reasoning.

GEOMETRY Honors

Grade Placement: 9-10

Prerequisite: Recommended 90+ average in Algebra I

GPA Level: 3

Semesters: 2

Credits: 1

An advanced study of Geometry that stresses creative and logical thinking by using inductive and deductive reasoning in proofs while investigating the relations, properties, and measurements of basic geometric figures.

MATHEMATICAL MODELS WITH APPLICATIONS*

Grade Placement: 11-12

Prerequisite: Algebra I and Geometry

GPA Level: 2

Semesters: 2

Credits: 1

This course uses mathematics skills learned in previous math courses to solve real-life applied problems involving money, data, chance, patterns, music, design, and science. As students do mathematics, they continually use problem-solving, language, and communication, connections within and outside mathematics, and reasoning. **(Cannot be taken after Algebra II)**

MONEY MATTERS

Grade Placement: 11-12

Prerequisite: Algebra 1, Geometry

GPA Level: 2

Semesters: 2

Credits: 1

This course covers understanding credit cards, renting, buying, investing, savings, loans, insurance, financial aid, bankruptcy, and starting a small business. It will be considered a 4th math under the foundation plan.

ALGEBRA II

Grade Placement: 10-12

Prerequisite: Algebra I and Geometry (recommended average of 80) Can be taken concurrently with Geometry with teacher recommendation

GPA Level: 2

Semesters: 2

Credits: 1

Algebra II continues the development and provides extensions of fundamental concepts and skills that were introduced in Algebra I. Algebra II is the study of theorems, axioms and proofs, solving equations and inequalities along with sequences, series, linear functions, and relations. Quadratic equations, logarithms, determinants, matrices, products and factors of polynomials, conic sections, and radicals are also studied. Graphing calculators are used for the class.

ALGEBRA II PAP

(Pre-Advanced Placement)

Grade Placement: 10-12

Prerequisite: Geometry PAP or teacher recommendation

GPA Level: 3

Semesters: 2

Credits: 1

Pre-AP Algebra II continues the development and provides extensions of concepts and skills that were introduced in Algebra I. Pre-AP Algebra II is the advanced study of theorems, axioms, and proofs, solving equations and inequalities along with sequences, series, linear functions, and relations. Quadratic equations, logarithms, determinants, matrices, products and factors of polynomials, conic sections, and radicals are also studied. Graphing calculators are used for the class.

PRE-CALCULUS

Grade Placement: 11-12

Prerequisite: Algebra II, Recommended average of 80 in Geometry/Algebra II

GPA Level: 2

Semesters: 2

Credits: 1

Pre-Calculus extends Algebra II concepts and introduces trigonometric concepts. Course content includes relations, functions, and their graphs; polynomial functions; rational functions; exponential and logarithmic functions; circular trigonometry functions, their properties and applications (including graphs); vectors; conics; sequences and series and higher degree relations. Graphing calculators are necessary for the class.

PRE-CALCULUS PAP

(Pre-Advanced Placement)

Grade Placement: 11-12

Prerequisites: Algebra II Pre-AP, recommended average of 80
or teacher recommendation

GPA Level: 3

Semesters: 2

Credits: 1

Pre-AP Pre-Calculus is a preparatory study for Calculus. Course content includes an extensive and in-depth study of relations, functions, and their graphs; polynomial functions; rational functions and radicals; exponential and logarithmic functions; circular trigonometry functions, their properties, and application (including graphs and simple harmonic motion); vectors; conics; sequences and series; and higher degree relations. Graphing calculators will be used extensively as a visual tool and are necessary for the class.

AP CALCULUS AB

(Advanced Placement)

Grade Placement: 12

Prerequisite: Pre-Calculus PAP (80 avg or better)

GPA Level: 3

Semesters: 2

Credits: 1

This intensive course is the final course of the high school advanced math program. Students will study functions and their limits, the derivation of algebraic functions with some of their applications, and integration. Graphing calculators will be used as a visual tool and are recommended for the class. Students will be encouraged to take the Advanced Placement exam in May. Upon passing the exam, students can earn college credit for the first semester of calculus.

SCIENCE

BIOLOGY

Grade Placement: 9

Prerequisite: None

GPA Level: 2

Semesters: 2

Credits: 1

This course introduces students to basic concepts of the life sciences. Topics include: safety, scientific methods, biochemistry, the cell, heredity, evolution, taxonomy, microbiology, human biology, ecology, and botany.

BIOLOGY HONORS

Grade Placement: 10

Prerequisite: Recommended 90+ average and IPC teacher approval

GPA Level: 3

Semesters: 2

Credits: 1

This course emphasizes more complex lab work and greater depth than biology. Some of the Biology AP objectives will be covered. Students will write formal lab reports. The course is demanding and will require self-motivation and interest in the subject.

INTEGRATED PHYSICS AND CHEMISTRY

Grade Placement: 9, 10

Prerequisite: None

GPA Level: 2

Semesters: 2

Credits: 1

This course introduces students to basic concepts of chemistry and physics. Topics include safety, measurement, matter, chemical reactions, motion, work, heat, waves, sound, light, electricity, and magnetism.

CHEMISTRY

Grade Placement: 11-12

Prerequisite: Geometry, Algebra II concurrent or teacher recommendation

GPA Level: 2

Semesters: 2

Credits: 1

This course is a laboratory class that emphasizes crucial concepts of chemistry such as formulas and reactions, the atom and elements, and formation of compounds and principles of acids/bases.

CHEMISTRY HONORS

Grade Placement: 11

Prerequisite: Algebra II concurrent, recommendation of IPC or Bio teacher

GPA Level: 3

Semesters: 2

Credits: 1

This course is a lab course that emphasizes mathematical analysis of chemistry concepts preparatory for advanced placement Biology, Physics and/or Chemistry.

ANATOMY AND PHYSIOLOGY OF HUMAN SYSTEMS

Grade Placement: 11, 12

Prerequisite: Biology and Chemistry

GPA Level: 2

Semesters: 2

Credits: 1

This course covers the fundamental and principle concepts of human anatomy and physiology. Topics include structure and function of cells, tissues, and human organ systems.

PHYSICS HONORS

Grade Placement: 11, 12

Prerequisite: Chemistry

PreCal enrollment (or have taken or teacher recommendation)

GPA Level: 3

Semesters: 2

Credits: 1

This course is a rigorous fast paced course of study dealing with the basic nature of motion, forces, matter, heat, sound, light, and electricity.

PHYSICS

Grade Placement: 11,12

Prerequisite: Chemistry

GPA Level:2

Semesters: 2

Credits: 1

This course deals with the basic nature of motion, forces, matter, heat, sound, light, and electricity Using a combination of conceptual and mathematical approaches. (Any student that entered high school before 2013-14 will continue to receive bonus points for physics.) (Algebra skills need to be strong.)

EARTH AND SPACE SCIENCE

Grade Placement: 11, 12

Prerequisite: Biology, Chemistry

GPA Level: 2

Semesters: 2

Credits: 1

This course will cover the study of earth and space systems of nature and how that involves energy. The proper stewardship of the earth will be emphasized.

SOCIAL STUDIES**WORLD GEOGRAPHY**

Grade Placement: 9

Prerequisite: None

GPA Level: 2

Semesters: 2

Credits: 1

This course is a study of the earth and the way people live and interact with it and work on it. The scope of this course will include physical, economic, and cultural geography. Students will become familiar with geographic terminology. They also will be provided opportunities to locate and describe major landforms and features of the earth as well as major natural resources of the world.

WORLD GEOGRAPHY HONORS

Grade Placement: 9

Prerequisite: Recommendation of prior year social studies teacher

GPA Level: 3

Semesters: 2

Credits: 1

A rigorous course of study with an emphasis on independent study in the six essential elements of geography (world in spatial terms, places and regions, physical systems, human systems, environment and society, and uses of geography). Students will use research techniques to examine the five themes for each continent.

WORLD HISTORY

Grade Placement: 10

Prerequisite: World Geography

GPA Level: 2

Semesters: 2

Credits: 1

This course is an overview of the history of the world from the earliest cultures to the present. Historical development of western civilization is traced by examining the Greek and Roman societies and their contributions to modern civilization. The historical development of other regions is covered by tracing the development of national unity in Russia, India, Japan and China and by examining the development of the pre-Columbian cultures in America, along with the emergence of nation states in the Middle East, Latin America, Africa and Asia.

WORLD HISTORY HONORS

Grade Placement: 10

Prerequisite: World Geography PAP or Teacher Approval

A study with an overview of the history of the world from pre-historic man to modern times. Western civilization is stressed and investigated through the development of early civilizations, such as Mesopotamia, Greek, Roman, Middle Ages, and America. There is an emphasis on primary sources and secondary sources in the discovery of information. Essay writing is developed in preparation for AP Classes.

GPA Level: 3

Semesters: 2

Credits: 1

U. S. HISTORY

Grade Placement: 11

Prerequisite: World History

This course is a survey of American History from Reconstruction to present. It highlights important documents, leaders, basic government, geography and other major factors contributing to the social and cultural development of the United States.

GPA Level: 2

Semesters: 2

Credits: 1

U. S. HISTORY –Dual Credit—online or Interactive TV

Grade Placement: 11

Prerequisite: THEA, approval of principal, paid tuition

A rigorous course of study taught on the college level with emphasis on connecting the events of the past to the situations of the present. The optional advanced placement test for college credit is given in the spring.

GPA Level: 4

Semesters: 1 or 2

Credits: 1

U. S. GOVERNMENT

Grade Placement: 12

Prerequisite: U.S. History

This course is an analysis of the executive, legislative, and judicial branches of government. Students will trace the growth of government and the two party system in the United States.

GPA Level: 2

Semesters: 1

Credits: .5

COLLEGE CREDIT

(Interactive Television or online)

AMERICAN GOVERNMENT 2301 -

Grade Placement: 12

Prerequisite: 80 cumulative average in all courses,
TSI, approval of Principal, paid tuition

This course is designed to help students get a head start on college. This course studies the origin and development of the federal system; national and Texas constitutions: national and Texas legislative, executive, and judicial structure and functions.

GPA Level: 4

Semesters: 1

Credits: .5

College Credit

ECONOMICS

Grade Placement: 12

Prerequisite: U.S. History

This course is a study of the basic principles of economics: laws of supply and demand, the business cycle, gross national product, inflation, and recession. Discussion of types of ownership, stock market activity, taxation, and government regulation will occur.

GPA Level: 2

Semesters: 1

Credits: .5

COLLEGE CREDIT

(Interactive Television or online)

ECONOMICS 2301 -

Grade Placement: 12

Prerequisite: Government 2301,

GPA Level: 4

Semesters: 1

TSI, approval of Principal, paid tuition

Credits: .5
College Credit

An introductory survey of the economy as a whole including such topics as economic organization, national income, economic growth, inflation, money and banking, monetary and fiscal policy. Additional attention is given the problems of underdevelopment in both domestic and foreign economics, and to an analysis of the public sector.

Enrichment Courses

FINE ART

STUDIO ART I

Grade Placement: 9-12
Prerequisite: None

GPA Level: 2
Semesters: 2
Credits: 1

This course of study is an introduction to art. Basic composition, design, drawing, and painting using a variety of media are presented.

ART DRAWING II

Grade Placement: 10-12
Prerequisite: Art I and Teacher Approval

GPA Level: 2
Semesters: 2
Credits: 1

This course of study is an in-depth continuation of the use of the art elements and the application of the principles of art. There will be an advanced study of composition, design, drawing, and painting using a variety of media. Sketchbook assignments will be given each six weeks as outside work.

ART DRAWING III

Grade Placement: 11-12
Prerequisite: Art Drawing II and Teacher Approval

GPA Level: 2
Semesters: 2
Credits: 1

This course of study is an in-depth continuation of the use of the art elements and the application of the principles of art. There will be an advanced study of composition, design, drawing, and painting using a variety of media. Sketchbook assignments will be given each six weeks as outside work.

ART DRAWING IV

Grade Placement: 12
Prerequisite: Art Drawing III
And Teacher Approval

GPA Level: 2
Semesters: 2
Credits: 1

A rigorous course of study that is an in-depth continuation of the use of the art elements and the application of the principles of art. There will be an advanced study of composition, design, drawing, and painting using a variety of media. Two and three-dimensional works in a variety of media will be included.

BAND I-IV

Grade Placement: 9-12
Prerequisite: Jr. High Band

GPA Level: 2
Semesters: 2
Credits: 1

Band is performance-oriented, including concerts, marching performances, parades, contests, and solo work.

THEATER I

Grade Placement: 9-12
Prerequisite: None

GPA Level: 2
Semesters: 2
Credits: 1

Theatre I explores the realm of acting through the origins of drama. Students will evaluate theatrical performances and use creativity in pantomime, improvisation, stage action, and puppet design.

THEATER II-IV

Grade Placement: 10-12
Prerequisite: Theater I and Teacher Approval

GPA Level: 2
Semesters: 2
Credits: 1

Extend your theatrical experience through not only acting but also directing and playwriting. This class is performance oriented.

APPLIED MUSIC

Grade Placement : 11,12
Prerequisite: Band 1-2

GPA Level: 2
Semesters: 2
Credits: 1

This course will be taught as an independent study in music, and the coursework will be determined by the student's proficiency level.

FOREIGN LANGUAGE

SPANISH I

Grade Placement: 10-12
Prerequisite: None

Grade Level: 2
Semesters: 2
Credits: 1

This course enables the student to work in a classroom atmosphere of challenge, variety, cooperation, and enjoyment designed to stimulate him/her to work together towards language proficiency in all four language skills. The purposes of the class include: developing cultural awareness of the Spanish-speaking world and its people, developing listening comprehension skills, developing communications skills, and acquiring vocabulary in context.

SPANISH II

Grade Placement: 11-12
Prerequisite: Spanish I

GPA Level: 2
Semesters: 2
Credits: 1

This course enables students to expand their vocabulary and strengthen their grammar base and handle this material with confidence. The purposes of the class are: to stimulate previously learned material, to stimulate cultural awareness, to develop oral proficiency, to expand the vocabulary base, and develop writing skills.

CAREER AND TECHNOLOGY

AGRICULTURAL SCIENCE

PRINCIPLES OF AG, FOOD, AND NATURAL RESOURCES

Grade Placement: 9-12

Prerequisite: None

GPA Level: 2

Semesters: 2

Credits: 1

A comprehensive basic course designed to introduce beginning students to global agriculture. The course includes agricultural career development, leadership, communications, and personal finance. It also covers the history of world ag and the basics of soil, plant, crop, and animal science. **This course is the PREREQUISITE for all other Ag classes.**

LIVESTOCK PRODUCTION

Grade Placement: 10-12

Prerequisite: Principles of Ag, Food, and Nat Resource

GPA Level: 2

Semesters: 1-2

Credits: .5-1

This course covers the breeds of cattle and all aspects of the anatomy and physiology of beef production.

AG MECHANICS AND METAL TECHNOLOGY

Grade Placement: 10-12

Prerequisite: Principles of Ag, Food, and Nat Resources

GPA Level: 2

Semesters: 2

Credits: .5-1

This course deals with the basics of Ag mechanics, such as safety and tool identification. It also introduces students to welding, oxy-fuel work, and woodworking. The second semester develops skills in metal equipment assembly and joining processes. All aspects of hot metal, including plasma cutting, Mig welding, and the layout of projects will be covered.

AG FACILITIES DESIGN AND FABRICATION

Grade Placement: 11, 12

Prerequisite: Ag Mechanics and Metal Tech

GPA Level: 2

Semesters: 2

Credits: 2

A continuation of the skills taught in Ag facilities design and fabrication. Emphasis will be on concrete and masonry construction, building, planning, and construction. Other topics covered will be small engine and ag equipment maintenance and repair, and oxy-fuel and electric cutting and welding.

WILDLIFE FISHERIES, AND ECOLOGY MANAGEMENT

Grade Placement: 11, 12

Prerequisite: Principles of Ag, Food, and Nat Resources

GPA Level: 2

Semesters: 2

Credits: 1

Students will analyze, identify, and understand wildlife and fish management. Policies, laws, and administration will also be discussed. The course also includes natural resource education. Students will receive their hunter education certification.

HORTICULTURE SCIENCE

Grade Placement: 10-12

Prerequisite: Principles of Ag, Food, and Nat Resources

GPA Level: 2

Semesters: 2

Credits: 1

A course designed to develop skills in the production of greenhouse/nursery plants and the maintenance of plant growth and propagation structures.

PRINCIPLES AND ELEMENTS OF FLORAL DESIGN

Grade Placement: 10-12

Prerequisite: Principles of Ag, Food, and Nat Resources

GPA Level: 2

Semesters: 2

Credits: 1

This course covers the principles of floral design, the cut flower management and preservation, and basic designs—corsages, table arrangements, etc. (This course also counts as a fine art.)

FOOD PROCESSING

Grade Placement: 10-12

Prerequisite: Principles of Ag, Food, and Nat Resources

GPA Level: 2

Semesters: 2

Credits: 1

This course studies the processing of beef, swine, poultry, etc—from the slaughter of the animal to the consumer.

ADVANCED ANIMAL SCIENCE

Grade Placement: 11, 12

Prerequisite: Principles of Ag, Food, and Nat Resources

GPA Level: 2

Semesters: 2

Credits: 1

A course designed to examine the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to expand one's knowledge of the scientific and technological dimensions of resources necessary for animal production.

PROFESSIONAL STANDARDS IN AGRIBUSINESS

Grade Placement: 11-12

Prerequisite: Principles of Ag, Food, and Nat Resources

GPA Level: 2

Semesters: 2

A course designed to prepare for careers in agribusiness systems. Students will learn technical knowledge & skills related to leadership development & and workplace, develop knowledge & skills regarding agricultural career opportunities, entry requirements, & industry expectations. Primary focus on leadership, communication, employer-employee relations, & problem solving as they relate to agribusiness.

COMPUTER TECHNOLOGY

BUSINESS INFORMATION MANAGEMENT I

(*Tech Prep)

Grade Placement: 9-12

Prerequisite: type 30 words per minute or Keyboarding

GPA Level: 2

Semesters: 2

Credits: 1

This one-year course provides a beginning to intermediate level instruction using the Microsoft Office XPSuite, which includes Word, Excel, Access, PowerPoint, Publisher, and Internet Explorer. Completion of BCIS I will provide students with entry-level job skills in office occupations.

BUSINESS INFORMATION MANAGEMENT II

(*Tech Prep)

Grade Placement: 10 - 12

Prerequisite: BCIS I

GPA Level: 2

Semesters: 2

Credits: 1

Suggested audience: students who will be going into the workforce in office occupations or those seeking in-depth skills in office and communications software. Students will receive intermediate to advanced level instruction using Microsoft Office XP software, which includes the most recent releases of Word, Excel, Access, PowerPoint, Publisher, and Outlook. Assignments will lead to an in-depth knowledge of these packages and their use in an interactive suite of products.*College credit can be awarded for this course.

WEB TECHNOLOGIES

Grade Placement: 10-12

Prerequisite: type 30 words per minute

GPA Level: 2

Semesters: 2

Credits: 1

Students will learn the markup language needed to design and create their own web pages. The second semester will introduce the use of Dreamweaver, a text editing program that automatically creates the markup language for you as you create your own web pages.

COMPUTER SCIENCE I

Grade Placement: 10-12

Prerequisite: Algebra I

GPA Level: 2

Semesters: 2

Credits: 1

Computer Science is a programming class in the Java language. It requires students to be able to think logically and independently and be able to program with a single result in mind. The student will use appropriate computer-based productivity tools to create and modify solutions to problems, and deliver that product electronically in a variety of media with appropriate supervision.

MULTIMEDIA

Grade Placement: 11-12

Prerequisite: type 30 words per minute or Keyboarding

GPA Level: 2

Semesters: 2

Credits: 1

Multimedia is the study of technology application foundations: analyzing information, problem solving, and creating solutions using a wide variety of media. Students will communicate information in a variety of formats, which include but are not limited to audio, video, and computer.

ROBOTICS

Grade Placement: 11-12

Prerequisite: Algebra I

GPA Level: 2

Semesters: 2

Credits: 1

Students enrolled in this course will demonstrate knowledge and skills necessary for the robotic and automation industry. Through implementation of the design process, students will transfer advanced academic skills to component designs in a project-based environment. Students will build prototypes or use simulation software to test their designs. Additionally, students explore career opportunities, employer expectations, and educational needs in the robotic and automation industry.

FAMILY AND CONSUMER SCIENCE

PRINCIPLES OF HUMAN SERVICES

Grade Placement: 9-10

Prerequisite: None

GPA Level: 2

Semesters: 2

Credits: 1

Laboratory course enables students to investigate careers in the human services career cluster. Each student is expected to complete the knowledge and skills essential for success in high skill, high wage, or high demand jobs.

LIFETIME NUTRITION AND WELLNESS

Grade Placement: 10-12

Prerequisite: Principles of Human Services

GPA Level: 2

Semesters: 1 fall

Credits: .5

This laboratory course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers in related areas.

CHILD DEVELOPMENT

Grade Placement: 10-12

Prerequisite: Lifetime Nutrition & Wellness

GPA Level: 2

Semesters: 1 spring

Credits: .5

This laboratory course addresses knowledge and skills related to child growth and development from prenatal through school age. There is a **MANDATORY** "baby project" that is **REQUIRED** of each student in order to earn credit in this course. It involves being responsible for a computerized infant for an assigned number of days. Students will "care" for their baby both during school and at home as part of the project.

INSTRUCTIONAL PRACTICES IN EDUCATION AND TRAINING

Grade Placement: 12

Prerequisite: Principles of Education and Training

GPA Level: 2

Semesters 2

Credits: 1

Field based internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood education or trainers in direct instructional roles with elementary, middle school and high school aged students. They learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments and complete other teacher responsibilities.

FOOD SCIENCE

Grade placement: 11-12

Prerequisite: Lifetime Nutrition

GPA Level: 2

Semesters: 2

Credits: 1

The study of the nature of foods, the causes of deterioration, the principles underlying food processing, and the improvement of foods for human consumption. This course will also count as a science credit.

TRADE AND INDUSTRIAL

WELDING I

Grade Placement: 9-12

Prerequisite: None

Two hour course

GPA Level: 2

Semesters: 2

Credits: 2

Instruction is designed to provide job-specific training for entry-level employment in welding careers. Instruction includes blueprint reading, cutting and welding with oxygen and gas fuels, shielded metal arc welding, gas tungsten and gas metal arc welding processes.

ADVANCED WELDING

Grade Placement: 10-12

Prerequisite: Welding I

Two hour course

GPA Level: 2

Semesters: 2

Credits: 2

Instruction is designed to provide enhanced job-specific training for employment in welding careers. Instruction includes in-depth blueprint reading, cutting and welding with oxygen and gas fuels, shielded metal arc welding, gas tungsten arc and gas metal arc welding processes.

PRECISION METAL MANUFACTURING

Grade Placement: 11-12

Prerequisite: Advanced Welding

Two hour course

GPA Level: 2

Semesters: 2

Credits: 2

Instruction is designed to provide job-specific training for employment in metal trade careers. Instruction includes an emphasis on machining and welding.

ADVANCED PRECISION METAL MANUFACTURING

Grade Placement: 12

Prerequisite: Precision Metal Manufacturing

Two hour course

GPA Level: 2

Semesters: 2

Credits: 2

Even more advanced instruction in metal manufacturing—a senior level class.

SMALL ENGINE TECHNOLOGY

Grade Placement: 9-12

Prerequisite: None

GPA Level: 2

Semesters 1-2

Credits: .5-1

Instruction is designed to provide basic knowledge of automotive services, the functions and applications of the tools, equipment, technologies, and materials used in automotive services, and the application of these concepts and skills in actual work situations.

ADVANCED SMALL ENGINE TECHNOLOGY

Grade Placement: 9-12

Prerequisite: None

Two hour course

GPA Level: 2

Semesters: 2

Credits: 2

repair and service career field. Instruction emphasizes use of repair manuals, service and/or repair of basic automobile component- fuel systems, engines, emission controls, power trains, chassis, electrical systems, Instruction is designed to provide job-specific training for entry-level employment in the automotive engine brakes, heating and air conditioning.

AUTOMOTIVE TECHNOLOGY

Grade Placement: 10-12

Prerequisite: Advanced Small Engine Technology

Two hour course

GPA Level: 2

Semesters: 2

Credits: 2

A continuation of information learned in Advanced Small Engine Tech, this program enhances job-specific

training for employment in an automotive engine repair and service career field.

ADVANCED AUTOMOTIVE TECHNOLOGY

Grade Placement: 11-12

Prerequisite: Automotive Technology

Two hour course

GPA Level: 2

Semesters: 2

Credits: 2

Instructional modules are designed to provide job-specific training for entry-level employment in one or more of the specialty service careers. Career areas include: automotive transmission and transaxle, brakes, electrical/electronic systems, engine performance, suspension and steering, engine repair, heating and air conditioning, and manual drive train and axles.

TRANSPORTATION SYSTEMS MANAGEMENT

Grade Placement: 12

Prerequisite: Advanced Automotive Technology

Two hour course

GPA Level: 2

Semesters: 2

Credits: 2

A continuation of training for entry-level employment in one or more of the specialty transportation areas.

HEALTH/PHYSICAL EDUCATION

HEALTH EDUCATION

Grade Placement: 9-12

Prerequisite: None

GPA Level: 2

Semesters: 1

Credits: .5

This course provides an introduction to health facts that develop proper attitudes, establish practices, and habits that will contribute to personal, family, and community health. A local requirement at HHS.

PHYSICAL EDUCATION

(9th grade), Foundations of Personal Fitness/Lifetime Activities

(10th - 12th grade), Intramural Sports & Fitness for Life

Grade Placement: 9-12

Prerequisite: None

GPA Level: N/A

Semesters: 1-2

Credits: .5-1

This course helps students maintain a physically healthy body through exercise of the large muscles. Organization of team sports and physical exercise shall be used to meet this objective. Educational values derived shall be discipline, mental health, cleanliness, and social acceptance. Sighting out and participation is an essential in the course.

ATHLETICS (Girls)

Grade Placement: 9-12

Prerequisite: Previous participation in a sport
and /or approval by Athletic Director/Coach

GPA Level: N/A

Semesters: 1-2

Credits: .5-1

Volleyball, Basketball, Softball, and Track – students are enrolled in athletics class all year

Cross Country, Golf and Tennis – after school only

ATHLETICS (Boys)

Grade Placement: 9-12

Prerequisite: Previous participation in a sport
and /or approval by Athletic Director/Coach

GPA Level: N/A

Semesters: 1-2

Credits: .5-1

A student must participate in the spring off season program in order to participate in the fall.

Football, Basketball, Track, Baseball– students are enrolled in athletics class all year
Cross Country, Golf and Tennis – after school only

OTHER COURSES and LOCAL CREDIT COURSE

PEER COACHING FOR STUDENTS--SHIELD

Grade Placement 9-12

Prerequisite: None

GPA Level: 2

Semesters: 2

Credits: 1

The purpose of this course is to excite the passion of leadership into the hearts, minds, and actions of our students. Students will explore leadership actions by hands-on participation and “out of the box” thinking. Students will learn how to build strong relationships, grow as a leader, and become a person who makes a difference. Students will focus on becoming their personal best.

STAAR/EOC TUTORIALS—will be offered in ELA, Math, Science, and Social Studies as needed.

THE BIBLE AS LITERATURE CLASS

Grade Placement: 9-12

Prerequisite: None

GPA Level: 2

Semesters: 1-2

Credits : 5-1

This course will explore the literature of the Bible.

PRINCIPLES OF BUSINESS, MARKETING, AND FINANCE

Grade Placement: 10-12

Prerequisite: None

GPA Level: 2

Semesters 1-2

Credits: .5-1

This course helps students make a successful transition to the workforce and/or postsecondary education. Students explore economics, financial, technological, international, social and ethical aspects of business to become competent consumers, employees, and entrepreneurs. A broad base of knowledge includes the legal, managerial, marketing, financial, ethical, and international dimensions of business.

COLLEGE PREP

Grade Placement: 12

Prerequisite: None

GPA Level: 2

Semesters 1-2

Credits: .5-1

A math and/or English class designed to help seniors meet college readiness standards.

AVID

Grade placement: 9-12

Prerequisite: Interview

AVID is an elective college preparatory system that prepares students to attend a four-year college upon high school graduation. It is for middle to upper-middle academic students. AVID combines rigor with support that includes each student's own individual determination and the support of teachers, other AVID students, family members, the AVID teacher, and tutors. Students will explore career possibilities and college campuses.

TIPS FOR UNIVERSITY BOUND STUDENTS **

IN THE 9TH GRADE	IN THE 10TH GRADE	IN THE 11TH GRADE	IN THE 12TH GRADE
Take the advanced level classes	Take chemistry	Take chemistry Dual Credit	Take an upper-level science and one more challenging math course
Take challenging elective courses	Begin foreign language courses	Take pre-calculus	Begin application process, noting deadlines carefully
Take Algebra I. If you took algebra I in the 8th grade, start geometry now.	Take geometry and more algebra	Continue with a foreign language	Select the colleges to which you'll apply carefully, no more than six. Be honest as you fill out the application. Colleges want "real" kids
Begin volunteer work. Colleges look for concerned and active students.	Take the ACT PLAN	Take the PSAT in the fall and SAT and/or ACT in the spring	If you want to be in a dorm, apply as early as September; these fill up fast.
Go online and begin researching educational opportunities. Become aware of entrance requirements.	Start talking with your parents about college. Visit some to get an idea of size and atmosphere.	Talk about colleges with people you respect. Consider your teachers, friends, parents and counselor.	Remember why you applied to several colleges. There is no one perfect college for you. If you aren't accepted to your first choice, your second one may turn out to be even better for you.
Study hard in English; the writing skills you'll gain will be important in any career you choose.	Go to college fairs or college night. Visit all the colleges to which you plan to apply. If you can't visit, go online.	Begin taking college entrance exams.	Retake SAT and/or ACT in the fall, etc. Take AP, Subject or CLEP tests for college credit.
Read at least one unassigned book each month. Readers do better in high school and tend to get into better colleges.	No matter how talented you are in a sport, the band, or in an interest group, poor grades will still stand out.	Consider advanced placement/dual credit courses. Colleges will note that you can seek and handle challenging courses.	In January, apply for financial aid (FAFSA). Start completing scholarship applications immediately.
Get involved in activities in school. Colleges look for students with a variety of interests.	Keep reading.	Keep involved with your after school and extracurricular activities.	Pay attention to the promotional mailings from universities. They will help you decide on favorites.

** The state of Texas grants automatic admission to all students attending four-year public universities if they are in the top 10% of their graduating class. An application must still be filed at the university in order to receive automatic admissions. (UT Austin sets its percentage yearly)

CAREER PATHWAYS

A career pathway is simply a way of helping students plan for their future employment by carefully considering their course choices in high school. These pathways have combined several careers that require similar skills so a student does not have to make a single choice as to “what they want to be”. Instead, a group or cluster of various careers that would require the same basic courses in high school are being presented in this booklet so the student interested in a particular career cluster would know what courses to select in high school to better prepare them for any choice from that field and any post-secondary choices.

Every student is required to select a career pathway and fill out a 4-year plan. Choosing a career pathway is similar to selecting a college major. These plans can, and probably will change, so they will need to be updated yearly.

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HALLETTSVILLE HIGH SCHOOL PLANS

As a high school student, you are now in preparation for your future career. The right choices now in your academic and technical courses will help you progress smoothly from high school to the **high skill, high paying** job opportunities of your future.

To help you focus on the necessary career preparation courses and to help us provide the business/industry experiences relevant to your career goals, you are asked to select the career area that you are most interested in pursuing at this time. Your choice now does not lock you into a program. You can change or modify your choice at anytime.

The following career paths have been set up by the State of Texas to help students better prepare for the world of work. On the following pages, more details will be given for eight of the career paths.

Agriculture, Food & Natural Resources
 Architecture & Construction
 Arts, A/V Technology & Communications
 Business, Management & Administration
 Education & Training
 Finance
 Government & Public Administration
 Health Science

Hospitality & Tourism
 Human Services
 Information Technology
 Law, Public Safety, Corrections & Security
 Manufacturing
 Marketing, Sales, & Service
 Science, Technology, Engineering & Mathematics
 Transportation, Distribution, & Logistics

Sample : CAREER PATHWAY

9TH GRADE	10TH GRADE	11 TH GRADE	12TH GRADE
ENGLISH I	ENGLISH II	ENGLISH III	ENGLISH IV
W GEOGRAPHY	W HISTORY	US HISTORY	GOV/ECO/DC
ALG /GEOMETRY	GEOM/ALG2	ALG2/PRECAL	PRECAL/CALCULUS
BIOLOGY	IPC/CHEM	CHEM/PHYSICS	SCI
Athletics/PE/Band			
HEALTH/COM APPL	SPANISH 1	SPANISH 2	SPANISH 3
ART/THEATER	BIM	ELECTIVE	ELECTIVE
ELECTIVE	ELECTIVE	ELECTIVE	ELECTIVE

CAREER PATHWAY
FOR
ALLIED HEALTH CAREERS

9TH GRADE	10TH GRADE	11TH GRADE	12 TH GRADE
ENGLISH I	ENGLISH II	ENGLISH III	ENGLISH IV
ALGEBRA I	GEOMETRY	ALGEBRA II	PRECAL
BIOLOGY	INT. PHY & CHEM	CHEMISTRY	SCIENCE
WORLD GEO	WORLD HISTORY	US HISTORY	GOV/ECONOMICS
PE	PE/ELECTIVE	FINE ART	F&CS COURSE
HEALTH/SPEECH	TECHNOLOGY	SPANISH II	ELECTIVE
PFD	SPANISH I	ELECTIVE	ELECTIVE
FINE ART	ELECTIVE	ELECTIVE	ELECTIVE

CAREER POSSIBILITIES:

Medical Secretary	EMT	Dietitian	Dentist	Doctor
Med Records	Nurse	Vet	Lab Tech	Pharmacist
Medical Asst	Surgeon	EKG Tech	Geneticist	Dental Hygienist
Microbiologist	Phy Therapy	Occ Therapy	Firefighter	Chiropractor
Radiologic Tech	Lab Tech	Optometrist	Resp Therapy	Psychologist

CAREER PATHWAY
FOR
BUSINESS/OFFICE CAREERS

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
ENGLISH I	ENGLISH II	ENGLISH III	ENGLISH IV
ALGEBRA I	GEOMETRY	ALGEBRA II	PRECAL
BIOPLOGY	INT. PHY & CHEM	CHEMISTRY	SCIENCE
WORLD GEO.	WORLD HISTORY	U.S. HISTORY	GOV/ECONOMICS
PE	PE/ELECTIVE	ELECTIVE	FINE ART
HEALTH/SPEECH	BCIS I	BCIS II	ELECTIVE
ELECTIVE	SPANISH I	SPANISH II	ELECTIVE
FINE ART	ELECTIVE	ELECTIVE	TECHNOLOGY

CAREER POSSIBILITIES:

Lawyer	Business Clerk	Court Reporter
Legal Secretary	Business Manager	Office Assistant
Administrator	Farm Manager	Personnel Manager
Market Researcher	Public Relations Rep.	Sales Person
Accountant	Bookkeeper	Bank Teller
Computer Operator	Economist	Computer Programmer

CAREER PATHWAY
FOR

COMMUNICATIONS/MEDIA CAREERS

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
ENGLISH I	ENGLISH II	ENGLISH III	ENGLISH IV
ALGEBRA I	GEOMETRY	ALGEBRA II	MATH
BIOLOGY	INT. PHY & CHEM	CHEMISTRY	SCIENCE
WORLD GEO.	WORLD HISTORY	U.S. HISTORY	GOV/ECONOMICS
PE	PE/ELECTIVE	ELECTIVE	ELECTIVE
HEALTH/SPEECH	TECHNOLOGY	ELECTIVE	ELECTIVE
ELECTIVE	SPANISH I	SPANISH II	SPANISH 3
FINE ART	ELECTIVE	ELECTIVE	ELECTIVE

CAREER POSSIBILITIES:

Air Traffic Controller	Museum Personnel	Laborer Supervisor
Mail Carrier	Politician	School Superintendent
Public Relations Rep.	Librarian	Real Estate Agent
Radio & TV Announcer	Newspaper Reporter	Legislator
Editor	Police Officer	Columnist
Disc Jockey	Telephone Operator	Receptionist
Clergy	Funeral Director	Dispatcher
Travel Agent	Teacher	Counselor

CAREER PATHWAY
FOR
CONSTRUCTION/CRAFT CAREERS

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
ENGLISH I	ENGLISH II	ENGLISH III	ENGLISH IV
ALGEBRA I	GEOMETRY	ALGEBRA II	MATH
BIOLOGY	INT. PHY & CHEM	CHEMISTRY	SCIENCE
WORLD GEO.	WORLD HISTORY	U.S. HISTORY	GOV/ECONOMICS
PE	PE/ELECTIVE	SPANISH II	ELECTIVE
HEALTH/SPEECH	IN AG MECH/MTL FAB	AG. MECHANICS I	TECHNOLOGY
AG 101/AG 102	SPANISH I	“ “	AG ELECTIVE

ELECTIVE FINE ART TECHNOLOGY ELECTIVE

CAREER POSSIBILITIES:

Stone Mason	Plumber	Plasterer
House Painter	Dry Waller	Electrician
Road Construction	Boat Construction	Floor Covering Installer
Roofer	Paper Hanger	Carpenter
Pipefitter	Plumber	Security System Installer
Sheet Metal Worker	Tile setter	Maintenance Mechanic

CAREER PATHWAY
FOR
CONSUMERISM/HOSPITALITY CAREERS

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
ENGLISH I	ENGLISH II	ENGLISH III	ENGLISH IV
ALGEBRA I	GEOMETRY	ALGEBRA II	MATH
BIOLOGY	INT. PHY & CHEM	CHEMISTRY	SCIENCE
WORLD GEO.	WORLD HISTORY	U.S. HISTORY	GOV/ECONOMICS
PE	PE/ELECTIVE	ELECTIVE	F&CS COURSE
HEALTH/SPEECH	ELECTIVE	TECHNOLOGY	FOOD SCI/CHILD DEV
PFD	SPANISH I	SPANISH II	SPANISH III
FINE ART	ELECTIVE	ELECTIVE	ELECTIVE

CAREER POSSIBILITIES:

Leasing Agent	Product Promoter	Sales Engineer
Purchasing Agent	Advertising Sales Agent	Sales Route Driver
Stock Clerk	Hotel Personnel	Caterer
Buyer	Cashier	Insurance Appraiser
Insurance Sales Agent	Food Services	Waiter/Waitress
Travel Agent	Hostess	Flight Attendant
Salesperson	Social Director	Marketing Supervisor

CAREER PATHWAY
FOR
ELECTRONICS CAREERS

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
ENGLISH I	ENGLISH II	ENGLISH III	ENGLISH IV
ALGEBRA I	GEOMETRY	ALGEBRA II	MATH
BIOLOGY	INT. PHY & CHEM	CHEMISTRY	SCIENCE
WORLD GEO.	WORLD HISTORY	U.S. HISTORY	GOV/ECONOMICS
PE	PE/ELECTIVE	ELECTIVE	SCIENCE
HEALTH/SPEECH	TECHNOLOGY	BCIS II	ELECTIVE
ELECTIVE	SPANISH I	SPANISH II	ELECTIVE
FINE ART	ELECTIVE	ELECTIVE	ELECTIVE

CAREER POSSIBILITIES:

Geologist	Statistician	Professor
Geneticist	Chemist	Biological Scientist
Mathematical Scientist	Entomologist	Astronomer
Meteorologist	Microbiologist	Computer Systems Analyst
Actuaries	Geophysicist	Physicist
		Computer Programmer

CAREER PATHWAY
FOR
FINE ARTS/HUMANITIES CAREERS

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
ENGLISH I	ENGLISH II	ENGLISH III	ENGLISH IV
ALGEBRA I	GEOMETRY	ALGEBRA II	MATH
BIOLOGY	INT. PHY & CHEM	CHEMISTRY	SCIENCE
WORLD GEO.	WORLD HISTORY	U.S. HISTORY	GOV/ECONOMICS
PE	PE/ELECTIVE	F&CS COURSE	F&CS COURSE
HEALTH/SPEECH	TECHNOLOGY	SPANISH II	ELECTIVE
ELECTIVE	SPANISH I	FINE ART	FINE ART
FINE ART	FINE ART	ELECTIVE	ELECTIVE

CAREER POSSIBILITIES:

- | | | |
|-------------------|---------------------|---------------------|
| Sculptor | Choreographer | Designer |
| Composer | Photographer | Writer |
| Actor/Actress | Architect | Landscape Architect |
| Interior Designer | Musician | Jeweler |
| Comedian | Cartoonist | Graphic Designer |
| Poet | Screen Writer | Police Artist |
| Floral Designer | Medical Illustrator | Director |

CAREER PATHWAY
FOR
HOSPITALITY/RECREATION CAREERS

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
ENGLISH I	ENGLISH II	ENGLISH III	ENGLISH IV
ALGEBRA I	GEOMETRY	ALGEBRA II	MATH
BIOLOGY	INT. PHY & CHEM	CHEMISTRY	SCIENCE
WORLD GEO.	WORLD HISTORY	U.S. HISTORY	GOV/ECONOMICS
PE	PE/ELECTIVE	ELECTIVE	ELECTIVE
HEALTH/SPEECH	TECHNOLOGY	SPANISH I	SPANISH II
PFD	NFS/ PREP PARENT	F&CS COURSE	F&CS COURSE

FINE ART

ELECTIVE

ELECTIVE

ELECTIVE

CAREER POSSIBILITIES:

Counter/Rental Clerk

Dining Room Attendant

Host/Hostess

Fast-Food Worker

Flight Attendant

Porter

Weight Reduction Specialist

Private Household Worker

Recreation Specialist

Public Relations Specialist

Travel Agent

Guest Service Associate

CAREER PATHWAY
FOR
MANUFACTURING/ENVIRONMENTAL CAREERS

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
ENGLISH I	ENGLISH II	ENGLISH III	ENGLISH IV
ALGEBRA I	GEOMETRY	ALGEBRA II	MATH
BIOLOGY	INT. PHY & CHEM	CHEMISTRY	SCIENCE
WORLD GEO.	WORLD HISTORY	U.S. HISTORY	GOV/ECONOMICS
PE	PE/ELECTIVE	FINE ART	AG. COURSE
HEALTH/SPEECH	TECHNOLOGY	AG. COURSE	ELECTIVE
AG. COURSE	AG. COURSE	SPANISH I	SPANISH II

FINE ART ELECTIVE ELECTIVE ELECTIVE

CAREER POSSIBILITIES:

Heavy Equipment Operator	Welder	A/C Repairperson
Refinery Worker	Geologist	Chemist
Systems Analyst	Industrial inspector	Aircraft Mechanic
Pipefitter	Ironworker	Diesel Mechanic
Laser Optics Technician	Machinists	Electric Power Plant Operator

All Engineers to include:

Civil	Environmental	Nuclear
Structural	Chemical	Metallurgical
Industrial	Mechanical	Mining
Petroleum	Electrical	Aerospace

CLASS OF 2018

Hallettsville High School

	FOUNDATION PLAN	DISTINGUISHED ACHIEVEMENT PROGRAM DIPLOMA
	Course Credits	Must complete Foundation Plan plus endorsement
	English 4	A 4 th math (Algebra II must be one of the 4 required)
	Math (Alg I, Geom, Adv Math) 3	A 4 th science
	Science (Bio, IPC, Adv Science) 3	4 credits in one endorsement
	Social Studies 3	
		Endorsements at HHS:
	P.E. 1	STEM—Pre cal, Calculus, Physics
		Business—Ag, Auto Tech, Welding
	Foreign Language 2	Public Services—Food service, Education
	Fine Art 1	Arts—Art, Theater, Band
	Communication App./Health (local) 1	Multidisciplinary—some of each of the above
	Technology (local credit) 1	
	Electives * * 3	
	TOTAL CREDITS 22 (minimum)	TOTAL CREDITS 26 (minimum)

To be eligible for the Top 10% admission to public universities, a student must complete the Distinguished Plan.

Hallettsville High School Four-Year Plan

Career/Endorsement: _____

Student Name: _____ Year Entered High School: _____ Expected Graduation Year: _____

Year 1	Year 2	Year 3	Year 4	Other (Jr. High, CBE, Etc.)
Eng. 1	Eng. 2	Eng.3	Eng.4	
W. Geography	W. History	US History	Gov/Eco	
Alg. 1/Geometry	Geometry/Math Models	Math Models/Alg 2	Alg. 2/Pre Cal	
Biology/Honors Bio	IPC/Chemistry	Chemistry/Physics	Sci.	
Athletics/PE/Band	Athletics/PE/Band	Athletics/Band	Athletics/Band	
Health/ Speech				
Art 1/Theater	Spanish 1	Spanish 2		
	WEB			
Credits	Credits	Credits	Credits	Credits - 26

Foundation High School Plan:

Acknowledgement:

- 4 credits –English 1,2,3 and an adv. English Course
- 3 credits – Math Alg 1, Geometry, adv. Math course
- 3 credits – IPC, Biology, adv. Science course
- 3 credits – W History or W Geography (or combined both) ,
US History, US Govt/Economics
- 1 credit - Physical Education
- 2 credits – Language other than English
- 1 credit - Fine Art
- 5 credits - Electives

Distinguished Achievement

(must do for 10 % rule):

- 4 credits – Math (including Alg 2)
- 4 credits - Science
- One endorsement

Performance

- Outstanding Performance in:
- Dual credit course
 - Bilingualism +biliteracy
 - AP or IB exam
 - PLAN, PSAT, ACT, SAT
 - Earning a certification or license

Parent/Student Signature _____

Date: _____

Endorsements:

STEM: math, science, engineering, technology (computer science)

BUSINESS AND INDUSTRY: information tech, communications, accounting, graphic design, construction, architecture, welding, auto tech, ag science

PUBLIC SERVICES: Health sciences and occupations, education, law enforcement, culinary arts, hospitality

ARTS AND HUMANITIES: political science, world languages, cultural studies, English literature, history, arts

MULTIDISCIPLINARY STUDIES: select courses from the curriculum of each of the other endorsement areas; Credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement under the foundation program

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YEARBOOK APPLICATION

NAME _____ Grade _____

Applicant: thank you for your interest in applying to be a yearbook staffer. Please note the following:

Yearbook is a large responsibility. You will be required to sell ads, learn new computer software, properly use expensive equipment and cameras, and learn how to get along with staffers and the public. These responsibilities are all based on the production of a \$20,000 yearbook. The Yearbook staff will consist of students who are committed to fulfilling their individual responsibility and their responsibility to other staffers. If you believe you are capable of committing to these responsibilities, please continue filling out the application. You will submit the application and five teacher references to the counselor. After your file is completed, you will be scheduled for a personal interview with the Yearbook teacher. The decisions of the Yearbook teacher/principal will be final. If you are chosen, the counselor or the teacher will notify you.

Names of the five teachers you are requesting references from:

1. _____

2. _____

3. _____

4. _____

5. _____

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**PRE-ADVANCED PLACEMENT, HONORS, AND ADVANCED PLACEMENT
COURSE APPLICATION FOR GRADES 9-12**

All students registering for an AP, Honors, or Pre-AP course must have an application on file in the counselor's office for each school year.

STUDENT NAME _____

Address _____ Date of birth _____

2017-2018 Grade level _____ Parent name(s) _____

AP, Honors, and Pre-AP courses are designed to extend and enrich the content of the regular curriculum while preparing students for success in further advanced coursework and the advanced placement test in the subject area. These courses provide challenging research opportunities for students with high interest in academic exploration and include numerous out of class assignments. Students and parents are required to sign a program application before students are allowed to participate in the AP, Honors, and Pre-AP program.

AP and/ or Pre-AP Courses Requested for 2017-2018

1. _____

2. _____

3. _____

Have you been in an AP, Honors, or Pre-AP class during the previous school year? **YES / NO**

I understand that my request for these advanced academic courses will require an extensive out of class commitment. I understand that the course requirements may include comprehensive reading assignments, individual research or analytical problem solving situations, and projects. If my grades do not stay above an 80 for two consecutive six weeks. I may be asked to move to a regular level class of the same course. My signature indicates my commitment to complete all the work required by these accelerated college preparatory courses.

Student signature _____ Date _____

I give my permission for my son/daughter to take the above-described advanced courses. I will give my child the support needed to complete the additional work required by these accelerated college preparatory courses. I am aware that if my child's grades do not stay above an 80 for two consecutive six weeks they may be asked to move to a regular level class of the same course. My signature indicates my understanding of the requirements and commitment necessary for success in these courses.

Parent signature _____ Date _____

*****PLEASE NOTE: THERE IS A SUMMER READING ASSIGNMENT REQUIRED FOR ANY ADVANCED LEVEL ENGLISH CLASS. FAILURE TO COMPLETE THIS REQUIRED ACTIVITY WILL RESULT IN PLACEMENT IN A REGULAR LEVEL ENGLISH CLASS.**

NOTES